



First Year

INDUCTION PROGRAM

SUMMARY REPORT-2024





M. L. INSTITUE OF DIPLOMA STUDIES BHANDU

STUDENT INDUCTION PROGRAM - VISION & MISSION

As suggested in Model Curriculum of Diploma by AICTE, all students will have to undergo a mandatory induction program as part of their Diploma Programmed Curriculum right at the start of the first year. The duration of the induction program will be of one week (07 Working Days) wherein students will undergo a wide variety of activities without actually starting with their usual classes. Normal classes will start only after the induction program is over. This will help build confidence among the new students, instill a sense of connect and appreciation towards their institution, provide them with the comfortable environment to adjust and pick up friendship with other students, facilitate them to get to know important functionaries and faculty members of the institution, equip them with human and social values. The Induction Program will help the new students in building social character, leadership qualities, self-confidence, creativity and appreciation for mankind and nature at large. In nutshell, the induction program is envisaged to give the new students the broader foundational experience for the life- long success. The new students, in the process, will get to learn about various processes and procedures in place in the institution, facilities and best practices, student activities, and the culture & values prevailing in the institution. The Program is also expected to be used for rectifying some critical lacunas, for example, Communication Skills in English for those students who have deficiency in it. Such students can be identified by conducting diagnostic tests and special Proficiency Modules can be conducted for them.



L.C. Institute of Technology, Bhandu M. L. Institute of Diploma Studies, Bhandu							
First Year Induction Program 2024							
Lunch Break : 11.00 am to 12.00 pm							
Day	Time	Module	Activity for students	Name of Faculty			
Day 1	10.00 to	Familiarization of	Introduction to department,	All Staff			
	11.00	Department/ Branch	institute and facilities available				
		and Innovation	within and nearby campus, Role				
			of concern branch of Engineering				
			for the holistic development of the society, nation and world				
	12.00 to	Proficiency Modules	English Proficiency, Computer	Prof. Mayur K Patel			
	2.00	Tonelency woodules	Skills	Prof. Megha P. Patel			
	2.00 to	Other Co-curricular	Anti-Ragging Briefing	Prof. Alpa R Vyas			
	3.00	Activities	Wellness Sessions	Prof Amit Patel			
			Informal Interactions				
Day 2	10.00 to	Lectures by Eminent	Inspiration and Motivation,				
	11.00	People	Career Guidance,				
			Development of Communication				
			Skills				
			Learning from Experienced				
	12.00.4-	Carating Darations	Mentors	$\mathbf{D}_{\mathbf{u}} \in \mathbf{V}_{\mathbf{u}}^{\mathbf{u}}$ also all $\mathbf{D}_{\mathbf{u}}$ to 1			
	12.00 to 2.00	Creative Practices	Recognize the Role of Creativity in Engineering, Develop Creative	Prof Vishal Patel Prof Nilam Patel			
	2.00		Problem-Solving Skills, Enhance	FIOI MIIAIII FAICI			
			Observational Skills, Practice				
			Ideation Techniques Professional				
			Development, Workshops and				
			Masterclasses				
	2.00 to	Physical Health and	Team-Based Sports and Games,	Prof Ravi Prajapati			
	3.00	Related Activities	Role of Sports in Community	Prof Vaishali Patel			
			Building				
D. 2	10.00 (TT ' 1 TT	Yoga and Breath Control				
Day 3	10.00 to 11.00	Universal Human	Welcome, Introductions,	Prof Kishan Khatri			
	11.00	Values I (UHV I)	Aspirations and Concerns				
	12.00 to	Literature / Literary	Town planning and architecture	Prof Sumit Patel			
	1.00	Activities including		Prof Rashmika Raval			
		Indian Knowledge					
		System-I (IKS-I)					
	1.00 to	Physical Health and	Health Counselling and Goal	Dr Bhumika Patel			
	3.00	Related Activities	Setting	Dr Shivani Mevada			

Day 4	10.00 to	Universal Human	Self-Management	Prof Arpan Patel	
Day 4	11.00	Values I (UHV I)	Sen Management	r tor r tipali r ator	
	12.00 to	Training And	Introduction about Training and	Prof Tejash Patel	
	12.00 to	Placement	Placement Activity	g and FIOI Tejasii Fater	
	1.00 to Physical Health and		Introduction to Health and Fitness	Dr Amit Arya	
	3.00	Related Activities	Principles	Dr Satish Patel	
	5.00	Related Activities	Cardio Fitness and Aerobic	DI Salisii Falei	
			Exercises		
Day 5	10.00 to	Universal Human	Health	Drof Almo Vyvoo	
Day 5	10.00 to			Prof Alpa Vyas	
		Values I (UHV I) Creative Practices	Relationships	Prof Pooja Patel	
	12.00 to	Creative Practices	Experiment with Design	Prof Prakash Darji Prof Drasti Patel	
	1.00		Thinking, Cultivate	Proi Drasti Pater	
			Interdisciplinary Thinking		
			Encourage Collaboration and		
			Teamwork, Promote the		
	1.00.4		Presentation of Creative Work		
	1.00 to	Physical Health and	Mental Health and Stress	Dr Prashant Nuwal	
D (3.00	Related Activities	Management		
Day 6	10.00 to	Physical Health and	Diet and Nutrition	Dr Shweta Shodha	
	11.00	Related Activities	***	Prof Ankita Trivedi	
	12.00 to	Motivational Movie	Watching inspirational movies is	Prof Alpa Vyas	
	2.00		a source of motivation. Watching	Prof Vishant Patel	
			them allows you to explore		
			different situations and people can		
			overcome them preparing you to		
			deal with such situations in the		
	2.00 /		future.		
	2.00 to	NSS Activities	NSS volunteers are actively	Prof Kinjal Patel	
	3.00		involved in the activities viz.,	Prof Brijesh Pandya	
			cleaning of campus surroundings,		
			road sides, tree planting, fire		
			rescue and safety programme etc.		
Day 7			VISIT – Historical Place		

Session 1 Traditional Welcome

The Day 1 commenced with the formal welcoming of the fresher's their respective with parents/guardians by principal, HOD of DIFFERENT Department and all faculty members. We do welcome our new students with tilak. It is our tradition and it is a mark of respect. The gathering was introduced to the various departments of the institution, their respective HODs, general faculty members and Orientation about the college.

Session 2 Familiarization of Department/ Branch and Innovation

Familiarization with a department's functions and its innovation processes is essential for fostering а culture of creativity and continuous improvement. By understanding the structure, practices, and challenges, you can effectively innovative contribute to initiatives within the organization.

Session 3 Other Co-curricular Activities

Co-curricular activities are vital components of student development, helping to enhance skills such as leadership, teamwork, creativity, and time management. These activities complement academic learning and encourage a holistic approach to education.







Session 1 Lectures by Eminent People

Mr. Harshil Patel gave a lecture on The life of entrepreneurship is a dynamic and challenging journey that combines creativity, risk-taking, and a relentless drive to build something new. It often involves a mix of excitement, uncertainty, and hard work, and can vary significantly depending on the entrepreneur's industry, goals, and personal approach. Here's an overview of what the life of entrepreneurship typically looks like

Session 2 Creative Practices

Creative practices involve activities that encourage imaginative thinking, problemsolving, and artistic expression. These practices are not only essential for personal development but also foster innovation and critical skills that are valuable in both academic and professional settings.

Session 3 Physical Health

Physical health is a vital aspect of students' overall well-being, directly impacting their academic performance, mental health, and personal development. Engaging in regular physical activities helps students build healthy habits, improve fitness, and reduce stress, all of which contribute to a balanced lifestyle.





Session 1 Universal Human Values I (UHV I)	Session 2 Training & Placement	Session 3 Physical Health
Mr. K. R. Khatri gave a lecture on	Mr Sumit Patel	Lecture on Physical health and
Universal Human Values-I (UHV-I) is a foundational component of	& Miss Rashmika Raval gave a lecture on Incorporating Indian Knowledge Systems-I (IKS-I) in	related activities are essential elements of student life, contributing to holistic development. By
student life that goes beyond	town planning and architecture	participating in sports, fitness
academic learning. UHV-I helps students live balanced lives, make	activities enriches student life by offering a unique perspective on how traditional wisdom can	routines, and health programs, students not only maintain physical fitness but also support their mental
informed decisions, and contribute	inform modern design and urban	and emotional well-being.
positively to society.	development.	



Session 1 Universal Human Values I (UHV I)	Session 2 Training & Placement	Session 3 Physical Health
Mr. A. P. Patel gave a lecture on As students learn to regulate their actions and emotions through the lens of human values, they are better prepared to navigate the complexities of student life and grow into responsible, ethical, and empathetic citizens. Ultimately, Universal Human Values in self- management contribute to a more balanced, fulfilling, and successful student life.	Mr. T. R. Patel gave a lecture on placement training ensures that students are well-prepared to take on professional challenges, secure employment, and contribute meaningfully to their chosen fields. Ultimately, these activities are key to ensuring a successful transition from student life to professional life.	Dr. Amit Arya and Dr. Satish Patel gave a lecture on Physical health and related activities are Encouraging students to engage in regular cardio and aerobic activities can lead to improved academic outcomes, healthier lifestyles, and a better overall balance between physical fitness and academic success.



Session 1 Universal Human Values I (UHV I)

Mrs. A. R. Vyas and Mrs, Pooja Patel gave a lecture on Healthy Strong relationships provide emotional support, reduce stress, and encourage healthy behaviors, all of which contribute to improved mental and physical health.

Session 2 Creative Practices

Lecture on Creative Practices Incorporating Design Thinking into student life as a creative practice enhances critical thinking, collaboration, and problem-solving skills.

Session 3 Physical Health

Lecture on Physical health and related activities In student life, the demands of academic pressures, personal growth, and social challenges can often lead to heightened stress and mental health concerns. However, physical health activities-ranging from exercise to mindfulness practices—play an essential role in stress management and promoting mental well-being.



Session 1 NSS Activities

Mrs. K. R. Patel and Mr. B. R. Pandya lecture on NSS is an Indian government initiative aimed at developing students' personality through community service. The activities of NSS are diverse, focusing on service to society, helping in the personal development of students, and fostering a sense of social responsibility. Here are some of the core activities conducted under the NSS

Session 2 Motivational Movie

Set in an engineering college, 3 Idiots film tells the story of three friends who challenge the conventional education system and follows their passions. It's a fun and heartwarming exploration of success, friendship, and the true meaning of education.

Session 3 Physical Health

A healthy diet is about balance, variety, and moderation. While everyone's nutritional needs may differ, focusing on whole foods, plenty of vegetables and fruits, lean proteins, and healthy fats can support long-term health and prevent diseases. Always consult a registered dietitian or healthcare provider for personalized nutrition advice tailored to your specific health needs.



Ujani Balarama Ecotourism Camp site can offering students hands-on learning experiences in nature and the environment.

- **Nature Exploration**: Students may explore different plant species, trees, or animals. Many parks feature botanical gardens, ponds, or wooded areas that can teach them about local ecosystems.
- **Environmental Studies**: Students studying biology, ecology, or environmental science might visit parks to observe wildlife, take notes, or even conduct small experiments.
- **Photography and Art**: Parks provide a perfect backdrop for students interested in photography or art. The natural beauty of the park—whether it's flowers, landscapes, or wildlife—offers great inspiration for students studying visual arts.





Event Guide

DR. N. D. PATEL Principal

Event Coordinator

Mrs. K. R. PATEL Lecturer – MLIDS